

Summary Report

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Term: Fall 2021

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>EC 332 (A1): Market Structure and Economic Performance</u>	A	Released	45	29	64.44%
Overall			45	29	64.44%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	6.9% (2)	0% (0)	24.14% (7)	24.14% (7)	44.83% (13)	4	1.14	0	29

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	0% (0)	0% (0)	34.48% (10)	48.28% (14)	17.24% (5)	3.83	0.7	0	29

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	0% (0)	6.9% (2)	58.62% (17)	31.03% (9)	3.45% (1)	3.31	0.65	0	29

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
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		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	3.45% (1)	0% (0)	13.79% (4)	6.9% (2)	48.28% (14)	27.59% (8)	4.33	1.08	0	29
Overall rating of lab instructor (if applicable)	A	0% (0)	3.45% (1)	6.9% (2)	3.45% (1)	41.38% (12)	44.83% (13)	4.5	0.94	0	29
Usefulness of assignments and papers	A	0% (0)	3.45% (1)	13.79% (4)	20.69% (6)	58.62% (17)	3.45% (1)	4.39	0.86	0	29
Overall course rating	A	0% (0)	3.45% (1)	17.24% (5)	20.69% (6)	55.17% (16)	3.45% (1)	4.32	0.89	0	29

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	10.71% (3)	14.29% (4)	25% (7)	50% (14)	4.14	1.03	1	28
Ability to stimulate interest in subject	A	3.45% (1)	10.34% (3)	27.59% (8)	10.34% (3)	48.28% (14)	3.9	1.21	0	29
Encouragement of class participation	A	3.45% (1)	13.79% (4)	24.14% (7)	20.69% (6)	37.93% (11)	3.76	1.19	0	29
Fairness in grading	A	0% (0)	3.45% (1)	31.03% (9)	6.9% (2)	58.62% (17)	4.21	1	0	29
Promptness in returning assignments	A	0% (0)	0% (0)	27.59% (8)	20.69% (6)	51.72% (15)	4.24	0.86	0	29
Quality of feedback to students	A	3.45% (1)	3.45% (1)	24.14% (7)	17.24% (5)	51.72% (15)	4.1	1.09	0	29
Availability outside of class	A	0% (0)	6.9% (2)	27.59% (8)	17.24% (5)	48.28% (14)	4.07	1.01	0	29

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of instructor	A	0% (0)	10.34% (3)	17.24% (5)	20.69% (6)	51.72% (15)	4.14	1.04	0	29

Qualitative Report

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Overall			45	29	64.44%

Responses

Strengths of the course and of the instructor: -

A

- Very engaging and insightful lecturing
- Good Teacher
- He was awesome really great instructor and very funny
- Weekly homeworks of reasonable length help us understand concepts as the course goes along. Instructor was also very good at explaining concepts.
- best hand writing and great explanation
- The test are highly related to the materials that are taught in the class
- Pretty strong but enjoyable because he went through all kinds of problems
- he teaches very funny in the class. this class is actually super difficult, but he teaches very fun, makes us engaging in class, and more passions. also, super patience to respond us questions. I really love this professor despite I didn't get a good score.!
- The course is very math-heavy but Ian explains things well. I can see that he cares about us doing well. It's a hard course but we have been trying our best.
- Some interesting concepts, some parts are pretty useful for a career, and he's pretty good about helping with homework or with questions

Responses

Responses

Weaknesses of the course and of the instructor: -

A

- Not very engaging, it's very easy to get distracted and confused by some of the material because the tone of voice of the instruction is a bit monotone. on top of that, the first test was unnecessarily difficult and I think the level of difficulty in general needs to be more clearly communicated throughout the course.
 - There are so many things to remember for exams...Also, why is Ian so easily triggered by the Irish Potato Famine?
 - no review classes
 - at the beginning of class, teaching has a little bit hard. that's all.
 - None
 - No
 - Little rush on the last chapter
 - None.
 - Not a lot of class participation but he still explained things really well
 - Good Teacher
 - None of note
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Responses

General Comments -

A

- Great class curriculum and insights provided, made it easy to stay engaged in the course
 - Good Teacher
 - Great instructor hard material but overall good class
 - Overall, fun course and very manageable.
 - Good
 - He is a really good lecturer and gives us a lot of practice problems, he also gives intellectually hard exams
 - A very good class deserved to take this class. also learning a lotta knowledge in this class.!!
 - The TA does not know anything about the course...she cannot help us, which is why we just ask Ian everything. She hasn't taken this class, she doesn't read our problem sets either, just scans for the answers from the solutions. So can't we just scribble something to "show our work" and then write in the right answers?
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