Summary Report

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Term: Spring21

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
EC 332 (A1): Market Structure and Economic Performance	**A**	Released	38	14	36.84%
Overall			38	14	36.84%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	**A**	0% (0)	7.14% (1)	14.29% (2)	21.43% (3)	57.14% (8)	4.29	0.96	0	14

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	**A**	0% (0)	0% (0)	35.71% (5)	50% (7)	14.29% (2)	3.79	0.67	0	14

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	**A**	0% (0)	0% (0)	71.43% (10)	28.57% (4)	0% (0)	3.29	0.45	0	14

Course Evaluation

	Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	0% (0)	14.29% (2)	0% (0)	35.71% (5)	50% (7)	4.43	0.9	0	14
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	14.29% (2)	0% (0)	28.57% (4)	57.14% (8)	4.33	0.94	0	14
Usefulness of assignments and papers	A	0% (0)	0% (0)	28.57% (4)	14.29% (2)	57.14% (8)	0% (0)	4.29	0.88	0	14
Overall course rating	A	0% (0)	7.14% (1)	35.71% (5)	0% (0)	57.14% (8)	0% (0)	4.07	1.1	0	14

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	0% (0)	28.57% (4)	14.29% (2)	57.14% (8)	4.29	0.88	0	14
Ability to stimulate interest in subject	A	0% (0)	21.43% (3)	21.43% (3)	7.14% (1)	50% (7)	3.86	1.25	0	14
Encouragement of class participation	A	14.29% (2)	7.14% (1)	35.71% (5)	14.29% (2)	28.57% (4)	3.36	1.34	0	14
Fairness in grading	A	7.14% (1)	0% (0)	28.57% (4)	14.29% (2)	50% (7)	4	1.2	0	14
Promptness in returning assignments	A	0% (0)	0% (0)	28.57% (4)	21.43% (3)	50% (7)	4.21	0.86	0	14
Quality of feedback to students	A	7.14% (1)	0% (0)	28.57% (4)	14.29% (2)	50% (7)	4	1.2	0	14

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Availability outside of class	A	0% (0)	0% (0)	14.29% (2)	28.57% (4)	57.14% (8)	4.43	0.73	0	14
Overall rating of instructor	A	0% (0)	7.14% (1)	7.14% (1)	28.57% (4)	57.14% (8)	4.36	0.89	0	14

Qualitative Report

Course Sections	Key		Report Status	Enrolled Students	Responded Students	Response Rates
EC 332 (A1): Market Structure and Economic Performance	A		Released	38	14	36.84%
Overall				38	14	36.84%

		Responses
Strengths of the course and of the instructor: -	A	• The professor can explain the conceptions in a clear way. He makes notes as he talked through the lectures which are really helpful! • Instructor is very good at explaining things and goes slowly • Explaining concepts. • Does a good job explaining concepts thoroughly. Prof is very accommodating and tries his best to ensure that each student does well in the course. • Ian always had great examples to show how the theory translated into real-life scenarios. • Interesting how the course all comes together at the end of things in terms of the content learned. The instructor did a good job at pacing for the year. Never felt unbearable in terms of the amount of new material, it may have been aggressively difficult at times, but not for sake of speed or conceptual reasons. • I like Ian's course! He explains the concepts very clearly, and I always get a very good structure of what we will learn. I always go to his office hours when I met some difficult problems, he always helps me! I learned a lot in his course. • Ian is pretty professional when he teaches this course. His explanation is detailed enough to let students understand the concept of the new knowledge.

		Responses

		Responses
Weaknesses of the course and of the instructor: -	**A**	- nothing - Due to being so well versed in this material, it may be iddicult at times to teach the material in a way for those less familiar with it to understand. Also, the course is math-heavy for the PSETs whereas examples in class were more frequently of an easier level. It made learning the concept fine, but do to the math requirements it became much more of a burden. Also helping us as students understand the needed process was something that Ian worked on this semester, per feedback post first exam, and he has improved, but there's room to grow further. - I felt I had good understanding of all the course concepts (and if it wasn't good, I went to office hours) but there were two periods of time when I kept getting low problem set scores. More practice problems and being shown a wider breadth of problem type before exams would've been helpful. - none - Not providing enough examples to work on with actual numbers. Grading extremely harshly for small mistakes on homework. - He speaks too slow but at perfect speed once ✖1.5. Best for online classes as I can watch the recordings and adjust the speed! Homework and exams are much harder than the examples he went through during the lecture.

		Responses
General Comments -	**A**	- Great professor! Clear in explaining abstract concepts! Homework and exams are much harder than examples given during the lecture though. - I think the time given for the midterms could be longer. - I think the course is hard because the homework is graded so harshly. Everything else was fine. Maybe figure out a way to go over the previous week's homework. - Thank you for your time! - Great guy. Has our best intentions at heart, makes that very clear. Would 100% take another class with him. - Love this course! - pretty good course and instructor overall