

# EC 332 (A1): Market Structure and Economic Performance

Summer18 | Ian Meeker

12 | Students Enrolled  
 10 | Students Responded  
 83.33% | Response Rate

## Quantitative

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The extent to which you found the class intellectually challenging</b>	0% (0)	0% (0)	0% (0)	0% (0)	50% (5)	50% (5)	10	0	0.5	4.5
<b>The extent that assignments furthered your understanding of course content</b>	0% (0)	0% (0)	10% (1)	10% (1)	50% (5)	30% (3)	10	0	0.89	4
<b>The extent that the class normally met the required number of hours</b>	0% (0)	0% (0)	0% (0)	0% (0)	40% (4)	60% (6)	10	0	0.49	4.6
<b>I found the textbook/cases/course materials</b>	0% (0)	10% (1)	10% (1)	10% (1)	40% (4)	30% (3)	10	0	1.27	3.7
<b>The extent to which I would recommend this course to others</b>	0% (0)	20% (2)	0% (0)	30% (3)	30% (3)	20% (2)	10	0	1.35	3.3
<b>I would rate the course overall as</b>	0% (0)	10% (1)	10% (1)	20% (2)	30% (3)	30% (3)	10	0	1.28	3.6

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor's ability to present material is</b>	0% (0)	0% (0)	10% (1)	30% (3)	30% (3)	30% (3)	10	0	0.98	3.8
<b>I would rate the instructor's enthusiasm as</b>	0% (0)	0% (0)	10% (1)	10% (1)	40% (4)	40% (4)	10	0	0.94	4.1
<b>The instructor's ability to encourage questions/discussion is</b>	0% (0)	0% (0)	10% (1)	20% (2)	50% (5)	20% (2)	10	0	0.87	3.8
<b>The instructor's mastery of the course materials is</b>	0% (0)	0% (0)	10% (1)	20% (2)	20% (2)	50% (5)	10	0	1.04	4.1
<b>The extent to which the instructor's grading criteria are clear and fair</b>	0% (0)	0% (0)	0% (0)	30% (3)	50% (5)	20% (2)	10	0	0.7	3.9
<b>The extent to which the instructor returned assignments in a timely manner</b>	0% (0)	0% (0)	10% (1)	0% (0)	20% (2)	70% (7)	10	0	0.92	4.5
<b>The instructor's overall rating is</b>	0% (0)	0% (0)	30% (3)	10% (1)	20% (2)	40% (4)	10	0	1.27	3.7

	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>How would you rate your Boston University Summer Term experience, overall?</b>	20% (2)	20% (2)	20% (2)	10% (1)	30% (3)	10	0	1.51	3.1

	<b>Yes</b>	<b>No (What school do you regularly attend?)</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you a Boston University student?</b>	100% (10)	0% (0)	10	0	-	-

	<b>Yes</b>	<b>No</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you an international student?</b>	80% (8)	20% (2)	10	0	-	-

	<b>C or less</b>	<b>C+ to B-</b>	<b>B, B+</b>	<b>A-, A</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>What grade do you expect to receive in the course?</b>	0% (0)	10% (1)	70% (7)	20% (2)	10	0	-	-

## Qualitative

**Please comment on the strong points of this instructor's teaching and presentation: -**

- He knows the material and tries to be helpful during office hours
- Friendly and accessible
- Intelligent. Good at relaying challenging topics.
- I did like the fact that he went over problems step by step and always took them time to answer our questions. Also, all his assignments, including the exams and quizzes, were very fair and correlated very well with the class material.
- NA
- Really appreciate your help in office hours and helping us understand each problem.
- Great knowledge of the concepts

**Please comment on aspects of this instructor's teaching and presentation that might be improved: -**

- Flew through the material. Need more practice questions in class.
- First midterm was really hard for the material we saw in class, but got better as summer went on.
- NA
- I feel like the PowerPoint slides could have had more numerical examples done out step by step, just like it was done in class.
- I think he assumes we have a lot of understanding of the topics that we really don't. The exams and problem sets could be based on similar theory rather than be completely different from each other. Try to keep in mind that the topic is completely new to us and we cannot always remember the theory underlying the theories.

**Please comment on the strong points of this course: -**

- It was an interesting topic.
- Lots of real word applications.
- The course is not insanely challenging and actually very interesting at many points.
- A lot of interesting new concepts.

**Please comment on aspects of this course that might be improved: -**

- more numerical practice
- The course could have more online notes. Also, while the textbook was good at explaining the concepts, it was somewhat time consuming to read through a lot of pages and not get any clear explanations.
- Maybe a little more organisation of topics and lessen the load of the course.

**Are there any courses you would have taken this summer that were not on the schedule? -**

- Ec 323
- Nope
- Cinema Physics/ Film Physics

**Do you have any other comments about your summer experience at Boston University? -**

- Summer experience is not same as the academic year.
- No, other than that I really enjoyed summer at BU much more than I thought I would.
- Too disorganised.
- Definitely a crash course. I advise students to be aware of that.