9/19/2020 - Campus Labs

EC 332 (A1): Market Structure and Economic Performance

70.59% | Response Rate

17 | Students Enrolled12 | Students Responded

Summer19 | Ian Meeker

Quantitative

Please answer the following questions using the given scale.	N/A	1 - Poor	2	3	4	5 - Superior	N	DNA	<u>SD</u>	<u>M</u>
The extent to which you found the class intellectually challenging	0% (0)	0% (0)	0% (0)	16.67% (2)	41.67% (5)	41.67% (5)	12	0	0.72	4.25
The extent that assignments furthered your understanding of course content	0% (0)	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	12	0	0.49	4.58
The extent that the class normally met the required number of hours	0% (0)	0% (0)	0% (0)	16.67% (2)	33.33% (4)	50% (6)	12	0	0.75	4.33
I found the textbook/cases/course materials	8.33% (1)	0% (0)	0% (0)	8.33% (1)	25% (3)	58.33% (7)	12	0	0.66	4.55
The extent to which I would recommend this course to others	0% (0)	0% (0)	8.33% (1)	16.67% (2)	16.67% (2)	58.33% (7)	12	0	1.01	4.25
l would rate the course overall as	0% (0)	0% (0)	0% (0)	25% (3)	16.67% (2)	58.33% (7)	12	0	0.85	4.33
Please answer the following questions using the given scale.	N/A	1 - Poor	2	3	4	5 - Superior	N	DNA	SD	M
The instructor's ability to present material is	0% (0)	0% (0)	0% (0)	0% (0)	58.33% (7)	41.67% (5)	12	0	0.49	4.42
l would rate the instructor's enthusiasm as	0% (0)	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	12	0	0.43	4.75
The instructor's ability to encourage questions/discussion is	0% (0)	0% (0)	0% (0)	25% (3)	41.67% (5)	33.33% (4)	12	0	0.76	4.08
The instructor's mastery of the course materials is	0% (0)	0% (0)	0% (0)	0% (0)	33.33% (4)	66.67% (8)	12	0	0.47	4.67
The extent to which the instructor's grading criteria are clear and fair	0% (0)	0% (0)	0% (0)	8.33% (1)	50% (6)	41.67% (5)	12	0	0.62	4.33
The extent to which the instructor returned assignments in a timely manner	0% (0)	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	12	0	0.43	4.75
The instructor's overall rating is	0% (0)	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	12	0	0.49	4.58
	1 - Poor	2	3	4	5 -	Superior	N	DNA	SD	M
How would you rate your Boston University Summer Term experience, overall?	0% (0)	0% (0)	25% (3)	33.3	3% (4) 41	.67% (5)	12	0	0.8	4.17
	Yes	No (What school do you regula attend?)					N	DNA	<u>SD</u>	<u>M</u>
Are you a Boston University student?	83.33% (10)	16.67% (2)					12	0	-	-
	Yes	No					N	DNA	SD	M
Are you an international student?	83.33% (10)	16.67% (2)					12	0	-	-
	C or less	C+ to B-	B, B+	A-, A	\		N	DNA	SD	M
What grade do you expect to receive in the course/	0% (0)	25% (3)	41.67%	(5) 33.3	3% (4)		12	0	-	-

Qualitative

Are you a Boston University student? - No (What school do you regularly attend?)

• No (What school do you regularly attend?) Boston College

Please comment on the strong points of this instructor's teaching and presentation: -

- Ian knows the material very well, the real life examples he makes in class are very good
- · "Diet Mountain Dew is gross"
- He explained everything very clear and concise.
- a good process of analyzing clear explanation good grading needs to ask him a lot to figure out what he will test
- · amazing professor, really clear with material, and explaining the hard staff
- He's very enthusiastic about what he teaches and is very willing to make sure students understand what he's teaching. He is Willing to make changes to the
 course to comfort the students. Overall he is a very nice professor.
- Gives good feedbacks and have clear teaching rhythm.
- · Very enthusiastic. The content of each class is very interesting.
- He is such a nice instructor and presents material clearly. He always is available for questions. He is so patient and nice. I always have so many questions because I took mictoecon more than 2 years ago. But Ian makes this class not that hard.

Please comment on aspects of this instructor's teaching and presentation that might be improved: -

- He should give more examples which is better for understanding materials. Sometimes concepts are a little bit abstract and I dont know how to use them.
- If I sit on the left side of the room I will not be able to see the blackboard. Hope there can be a pause while talking about the examples to let the side of the room to see the notes.
- N/A
- More numerical examples should be given in class. A lot of variables gets confusing for the course content. The slides have a lot of variables in solving questions hence it becomes confusing. Moreover, the questions on the exams should be more easier. They are too complicated
- · still, the analysis process might be too detailed
- · Everything is good no need to improve
- · Skipping steps during problem solving makes it hard for us to follow

Please comment on the strong points of this course: -

- · He is always willing to help you when you dont get the concept from class
- if ask him more details about assignments, can help a lot for exams
- with IAN it is really challenging and it is really interesting.he is always available outside of the class and always willing to help students. perfect course perfect
 professor
- · Time saving.
- · Great content.
- This course seems very useful as it uses a lot of microecon knowledge.

Please comment on aspects of this course that might be improved: -

- Wish the problems can be less challenging in the exam and more in the homework.
- N/A
- need more mathematics examples
- N/A
- · Very hard course

Are there any courses you would have taken this summer that were not on the schedule? -

- No
- N/A

Do you have any other comments about your summer experience at Boston University? -

- good, even better Rhythm than semesters
- Very good