

# EC 332 (B1): Market Structure and Economic Performance

Summer20 | Ian Meeker

<b>31</b>   Students Enrolled
<b>13</b>   Students Responded
<b>41.94%</b>   Response Rate

## Quantitative

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The extent to which you found the class intellectually challenging</b>	0% (0)	0% (0)	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	4.15
<b>The extent that assignments furthered your understanding of course content</b>	0% (0)	7.69% (1)	0% (0)	7.69% (1)	46.15% (6)	38.46% (5)	13	0	1.07	4.08
<b>The extent that the class normally met the required number of hours</b>	0% (0)	0% (0)	0% (0)	15.38% (2)	7.69% (1)	76.92% (10)	13	0	0.74	4.62
<b>I found the textbook/cases/course materials</b>	0% (0)	15.38% (2)	7.69% (1)	0% (0)	46.15% (6)	30.77% (4)	13	0	1.38	3.69
<b>The extent to which I would recommend this course to others</b>	0% (0)	23.08% (3)	15.38% (2)	23.08% (3)	7.69% (1)	30.77% (4)	13	0	1.54	3.08
<b>I would rate the course overall as</b>	0% (0)	15.38% (2)	23.08% (3)	23.08% (3)	15.38% (2)	23.08% (3)	13	0	1.38	3.08

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor's ability to present material is</b>	0% (0)	7.69% (1)	15.38% (2)	15.38% (2)	30.77% (4)	30.77% (4)	13	0	1.27	3.62
<b>I would rate the instructor's enthusiasm as</b>	0% (0)	23.08% (3)	15.38% (2)	0% (0)	23.08% (3)	38.46% (5)	13	0	1.64	3.38
<b>The instructor's ability to encourage questions/discussion is</b>	0% (0)	23.08% (3)	0% (0)	23.08% (3)	15.38% (2)	38.46% (5)	13	0	1.55	3.46
<b>The instructor's mastery of the course materials is</b>	0% (0)	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	13	0	0.62	4.62
<b>The extent to which the instructor's grading criteria are clear and fair</b>	7.69% (1)	0% (0)	23.08% (3)	0% (0)	15.38% (2)	53.85% (7)	13	0	1.26	4.08
<b>The extent to which the instructor returned assignments in a timely manner</b>	0% (0)	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62
<b>The instructor's overall rating is</b>	0% (0)	7.69% (1)	15.38% (2)	7.69% (1)	30.77% (4)	38.46% (5)	13	0	1.31	3.77

	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>How would you rate your Boston University Summer Term experience, overall?</b>	0% (0)	15.38% (2)	23.08% (3)	38.46% (5)	23.08% (3)	13	0	0.99	3.69

	<b>Yes</b>	<b>No (What school do you regularly attend?)</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you a Boston University student?</b>	100% (13)	0% (0)	13	0	-	-

	<b>Yes</b>	<b>No</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you an international student?</b>	69.23% (9)	30.77% (4)	13	0	-	-

	<b>C or less</b>	<b>C+ to B-</b>	<b>B, B+</b>	<b>A-, A</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>What grade do you expect to receive in the course?</b>	0% (0)	23.08% (3)	46.15% (6)	30.77% (4)	13	0	-	-

## Qualitative

**Please comment on the strong points of this instructor's teaching and presentation: -**

- Numerous examples Easy to follow slides Relevant topics
- Ian never provides us breaks in 2 and a half hours of class, three times a week. He spoke in a monotone and seemed unenthusiastic throughout. It was overall hard to engage in the class at all.
- Ian knows a lot about the knowledge related to this course; he answers questions.
- Ian is really nice and he is always willing to help students to solve the problem!!!
- well prepared lecture notes given on time problems sets relevant
- Instructor has a clear mastery and passion for the course material. His use of real world example helps keep the course relevant.
- He was organized and methodical in his way of teaching.
- Ian speaks in a proper speed. He is very clear about every single point and makes them understandable. At least one example followed with a point, which is super helpful. Ian also holds tons of office hours to accommodate students all around the world. Very nice person.
- He is very patient and serious about academic integrity, I like his attitude about cheating
- He will put all the recordings and course materials on the blackboard which is great for students to do the review.
- Professor Meeker is a very friendly teacher. I am so grateful and happy that he is one of the most strict teachers when it comes to cheating. He spent extra 6 hours on midterm just to add some minor changes in the text so that every student gets a different midterm in case someone put the midterm online. He was also very responsible when he found out that people are cheating. Most professors I have met often don't put much effort into catching cheaters or just simply ignore it. I hope professor Meeker can keep up the spirit and would definitely take his class again.

**Please comment on aspects of this instructor's teaching and presentation that might be improved: -**

- Professor Meeker sometimes turn simple things more complicated when explaining, but overall is a great teacher.
- No
- The speaking speed is a bit slow
- This course is very useful but kinda boring. I know it is hard to be passionate during this special time, but it would be much better if the instructor makes the materials interesting.
- Very monotone and low enthusiasm. Should do more practice problems during the lecture.
- On the only midterm during this class, a student cheated by posting the course material to an online forum, necessitating everyone's exam scores be thrown out. Though I don't fault the instructor for taking action about the cheating student, I think it would have been more fair to non-cheating students to simply throw out the points for that question only, as opposed to the entire exam's points. Finally, changing the rules for the final (closed internet instead of open, 6 hours instead of 24) added another complication to the process. Obviously, the cheating student and the course length put the instructor in a very difficult position.
- enthusiasm encourage class participation calm down on small things - very petty
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- But he is so lack of enthusiasm. Every time I see him in the zoom lecture I feel he is in SO MUCH pain. He does not enjoy teaching, apparently. And this lack of interest is contagious to his students. He sighs all the time. Having his class is not a pleasure at all; the time of having his class is the most painful moment during the weekdays.
- Ian would go over work too fast that it would be hard to understand one subject before he jumped to another. He focused on covering everything in great detail, which became very confusing, rather than emphasizing on the important topics and making sure we got it.

**Please comment on the strong points of this course: -**

- Great class for business and life.
- It gives me a sense of all market structures.
- ///
- Interesting material
- Interesting and relevant course material.
- Cover many useful stuff. Understandable. Not too hard not too easy. Proper load of homework.
- This course use mathematical methods to analyze market behaviors, it's a overall interesting class
- I'm so interested in the material.
- Very challenging.

**Please comment on aspects of this course that might be improved: -**

- Putting some real world cases can help students link the class materials to real world circumstances.
- Sorry I cannot come up with anything.
- The extent to which the final exam score determines the final grade in the class.
- I really didn't find it fair that because of a few students who cheated on the midterm that the entire class had to be punished and have our midterm grades dropped. While I do understand Ian's frustration with the situation, I think there could have been a better way to handle it. I would not have taken the course in the first place if I had known that the final exam grade would account for 65% of our entire grade; our whole grade is basically dependent on our final exam grade. I also didn't think it was fair to add a question on the midterm that we never went over just so that the cheater could be caught.
- The cheating debacle was dealt with very poorly . If the person was caught then the rest of the class should have received their midterm grade and had the distribution of grades as originally planned the fact that the original time frame of the final was reduced from 24 hours to 6 hours is incredibly frustrating and anxiety provoking
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- OK

**Are there any courses you would have taken this summer that were not on the schedule? -**

- NO
- /
- no
- No
- NO
- Yes
- Ec304,MA111,and MA119

**Do you have any other comments about your summer experience at Boston University? -**

- Wonderful but challenged
- No
- Nice experience overall.
- Overall, this course was stressful not just in terms of the fast pace and academic material, but more so because of the sudden changes in our grade distribution that occurred without much warning.
- this was the most stressful and unpleasant experience
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- The hours are too long for students to keep focus.
- The rest of my summer classes were super interesting and engaging.